

Cover Page

Superintendent of Schools

Name * Dr. James E. McCoy

ARP ESSER Point of Contact

Name * Dr. Brad Hunter

Role * Assistant Superintendent / Federal

Phone * 334-705-6004

Ext

Required Narratives

LEAs are required to choose one of the options from the drop-down box in this section. If an LEA chooses to make changes to the required narratives approved from the FY21 application, the LEA must include an updated narrative or N/A if no changes are needed in every question. If an LEA chooses that no changes are necessary to the required narratives from the approved FY21 application, the LEA is assuring that all of information provided in the required narratives from the FY21 application is still true and correct for FY22.

Required Narratives

Select an Option * No changes to the required narratives approved in the FY21 application are necessary. ▼

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ARP ESSER program.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

Provide the URL for the LEA Return-to-Instruction Plan.

<https://www.lee.k12.al.us/domain/3464>

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

Addressing the Loss of Instructional Time can occur before the school day, during the school day, after the school day, on weekends, or during the summer. All items budgeted in this section must be addressing the loss of instructional time. In order to address the loss of instructional time, a student must be gaining missed instruction while not losing out on current year instruction.

For the 20% reservation to address the loss of instructional time, the following interventions are allowable:

- Summer Learning & Summer Enrichment Programs
- Extended Day Programs
- Comprehensive After-School Programs
- Extended School Year Programs
- Other

Budget Amount & Details for 20% Reservation

* 20% Reservation Budgeted in FY21 Application	20% Reservation Expended in FY21 (Amount Not Included in Carryover)	20% Reservation Required in FY22
\$5,127,359.00	0.00	\$5,127,359.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for the for Intervention A (Summer Learning & Summer Enrichment Programs):

- Brief Description stating how each expenditure is addressing the loss of instructional time
- Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- Number of Employees
- Number of FTE(s)
- Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to host summer remediation camps during the Summer of 2024 (Note: ESSER II funds will fund 2022 and 2023). The camps will run for four weeks for four days a week. Subjects to be covered are science, technology, mathematics, and reading. We will purchase general supplies pencils, notebooks, copy paper, poster board, notebooks, student reading materials, to effectively run the program. Transportation will be provided. In order to coordinate summer school programs, Lee County Schools will contract with current employee for off contract services. Total cost: \$1,139,017.00 There will be approximately 140 teachers hired for summer and approximately 52 bus drivers that will receive contracts.

9130 - [010,011,101] (Salaries) \$758,830.00 | 9130 - [200-299] (Benefits) \$190,660 | (Total Cost) \$949,490.00 (145 teachers)

9130 - 411 (Materials and Supplies) \$11,847

4188-161 (Salaries) \$118,600.00 | 4188 - [200-299] (Benefits) \$23,780.00 | (Total Cost) \$142,380 (54 bus drivers)

4188-300 (Purchased Services) \$35,300.00

Intervention B (Extended Day Programs)

Provide the following information for the for Intervention B (Extended Day Programs):

- Brief Description stating how each expenditure is addressing the loss of instructional time
- Timeline for each expenditure budgeted in this section (must end by September 30, 2024)

- N/A

Provide the following information for the for Intervention C (Comprehensive After-School Programs):

- 4170 - 459 [Materials and Supplies] \$40,000.00

Provide the following information for the for Intervention D (Extended School Year Programs):

- 9130 - 011 (Salaries) \$79,920.00 | 9130 [200-299] (Benefits) \$20,080.00 | (Total Cost) \$100,000.00

Provide the following information for the for Intervention E (Other):

- 1100 - (400 -499 (Technology) \$88,335.87 Purchase chromebooks to provide students the resources necessary to mitigate the loss of instructional time during summer, after school, and at-home opportunities.

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Provide the following information for Category 1 (Personnel):

- ARP ESSER funds will be used to employ a system-wide EL teacher (1.0 FTE) for the 2021- 2022 and 2022- 2023 school years to assist with a growing population number of EL students within Lee needed to address the growing population of EL students. This additional FTE will allow for smaller groups and or social distancing due to COVID. The EL teacher will also assist general education teachers (as needed in Related documents section). ARP ESSER funds will be used to employ a resource teacher at Loachapoka High School (1.0 FTE) for the 2021-22, 2022-23, and 2022-24 school year (as needed in Related documents section).

1100 - 010 (Salaries) \$290,000.00 | 1100 - [200-299] (Benefits) \$73,000.00 | (Total Cost) \$363,000.00

ARP ESSER funds will be used to extend the contracts of 15 positions funded by ESSER II into the 2023-2024 school year. The positions include 9 math coaches (9.0 FTE), 3 teachers for New Perspectives, 1 Mental Health Youth Coordinator (1.0 FTE), and 1 Special Education Programs Coordinator (1.0 FTE). (see job description in Related documents section).

1100 - 011 (Salaries) \$167,480.00 | 1100 - [200-299] (Benefits) \$44,520.00 | (Total Cost) \$212,000.00

1100 - 077 (Salaries) \$530,090.00 | 1100 - [200-299] (Benefits) \$140,910.00 | (Total Cost) \$671,000.00

2150 - 122 (Salaries) \$59,250.00 | 1100 - [200-299] (Benefits) \$15,750.00 | (Total Cost) \$75,000.00

2290 - 081 (Salaries) \$175,380.00 | 1100 - [200-299] (Benefits) \$46,620.00 | (Total Cost) \$222,000.00

Total Personnel Cost: \$1,543,000

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Lee County Schools will purchase chromebooks to provide students resources necessary to mitigate loss of instructional time during summer , afterschool, and at home opportunities. ARP ESSER funds will be used to purchase chromebooks to provide students resources necessary to mitigate loss of instructional time during summer , afterschool, and at home opportunities. Subscription purchases will be made prior to September 30,2024 and will expire by September 30,2024 .

1100 - [400-499] (Technology) \$5,250,164.13

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

HVAC Systems - ARP ESSER funds will be used to add 3 gym HVAC units that clean and sanitize the indoor air quality to accommodate increased numbers allowed in indoor athletic events at Beulah Elementary School, completed by September 30, 2024.

3200 - 704 (Other Objects) \$600,000.00

Ventilation Units -ARP ESSER funds will be used to purchase 14 overhead UV ventilation units (stationary ventilation equipment) that will be installed in high-traffic areas in all 14 Lee County Schools.

3200 - 704 (Other Objects) \$252,500.00

ARP ESSER funds will be used to replace flooring in the following elementary schools. Carpet that holds bacteria is being replaced with vinyl plank that mimics wood grain flooring. Beauregard Elementary School, Smiths Station Elementary School, West Smiths Station Elementary School, South Smiths Station Elementary School, and Wacoochee Elementary School. Upgraded flooring allows sanitizer to be applied more effectively.

3200 - 349 (Purchased Services) \$100,000.00 { These purchase services are for outside cleaning agencies to come in during a school closure to sanitize in order to reopen safely} | 3200 - 704 (Other Objects) \$460,000.00

ARP ESSER funds will be used to replace (carpet flooring) flooring in each of the following schools' media centers. This carpet will be replaced with vinyl because it is much easier to disinfect and sanitize. Schools include: Beulah Elementary School, Loachapoka Elementary School, East Smiths Station Elementary School , West Smiths Station Elementary School, South Smiths Station Elementary School, Wacoochee Elementary School, Smiths Station Freshman Center, Loachapoka High School, Beauregard High School, Beulah High School. Total cost: \$560,000

3200 - 349 (Purchased Services) \$100,000.00 | 3200 - 704 (Other Objects) \$460,000.00

ARP ESSER funds will be used to replace roofs, windows, doors, that have been impacted from leaks in the following schools: The following schools will receive roofs Beulah Elementary, Beulah High School, in all fourteen Lee County Schools. All services will be completed by September 30, 2024.

3200 - 349 (Purchased Services) \$100,000.00 | 3200 - 704 (Other Objects) \$2,775,358.00 | (Total Cost) \$2,875,358.000

PPE- ARP ESSER funds will be used to provide masks to students and employees. These masks will be purchased through September 30, 2024.

3400 - 442 (Materials and Supplies) \$73,951.00

ARP ESSER funds will be used to purchase Oliver Machines. The machines are used to seal school lunches in order to transport meals in order for students to eat in individual classrooms. These machines will be used at Beulah Elementary School, Loachapoka Elementary School, East Smiths Station Elementary School, West Smiths Station Elementary School, South Smiths Station Elementary School, Wacoochee Elementary School, Smiths Station High School, Freshman Center, Loachapoka High School, Beauregard High School, and Beulah High School. These funds will be spent by September 30, 2024.

3200 - 495 (Materials and Supplies) \$20,850.00

Kitchen Sanitation- ARP ESSER funds will be used to clean and sanitize all 14 schools kitchen hoods and equipment.

3400 - 349 (Purchased Services) \$108,000.00

Other Sanitation- ARP ESSER funds will be used to provide stipends to custodians at all 14 sites for outside contract hours for compensation to clean outside of the normal school day and for events.

3200 - 171 (Salaries) \$574,139.00 | 3200 - [200-299] (Benefits) \$115,861.00 | (Total Cost) \$690,000.00

Disinfectants/Cleaning Supplies- ARP ESSER funds will be used to purchase disinfectants and cleaners for all Lee County sites. Various disinfectants, cleaners, and supplies (e.g., vinyl gloves) will be purchased over three years. Trash bags will also be purchased for all 14 school sites for three years because of students eating in classrooms instead of one central cafeteria location.

3200 - 441 (Materials and Supplies) \$411,390.00

Floor Scrubbers- ARP ESSER funds will be allocated to purchase automated floor scrubbers for all 14 schools. Funds will be spent by September 30,2024.

3200 - 493 (Materials and Supplies) \$99,000.00

ARP ESSER funds will be used to purchase porous furniture in classrooms, media centers, and common areas with furniture that can be sanitized and disinfected in addition to academic equipment (benches). Purchases will be made for all 14 schools and the remaining 6 district sites. The funds will be spent by September 30, 2024.

1100 - 491/492 (Furniture; Materials and Supplies) \$200,000.00

2210 - 419 (Furniture; Materials and Supplies) \$100,000.00 | 2220 - 491/492 (Furniture; Materials and Supplies) \$100,000.00 | 2310 - 491/492 (Furniture; Materials and Supplies) \$280,000.00

3200 - 349 (Purchased Services) \$10,000.00 | 3200 - 704 (Other Objects) \$47,000.00

6210 - 471/493 (Furniture; Materials and Supplies) \$50,000

\$787,000.00 (Total Cost)

Category 3 Total Cost: \$7,208,098.00

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Instructional PD- ARP ESSER funds will be used to provide ongoing, high-quality professional development for administrators, teachers, and other instructional staff that support increased student achievement. Funds will be used to attend LETRS from Sopris Learning. This professional learning will be completed off contracted time such as after school. Reading coaches, math coaches, technology coaches, general education teachers will develop pacing guides, ACT questions and common assessments for all grade levels and subject areas, and attend ACT/AP professional development opportunities. All monies will be spent by September 30, 2024.

2215 - 192 (Salaries) \$359,640.00 | 2215 - [200-299] (Benefits) \$90,360.00 | (Total Stipend Cost) \$450,000.00

2215 - 623 (Registration Fees) \$39,000.00 These funds will be for all fifteen coaches, three technology coaches, 14 special education department heads, 40 administrators, 18 counselors and all conferences pertaining to the area.

2215 - 382 (Travel Expenses) \$127,600.00 These funds are for mileage, hotel, and meals.

2215 - 412 (Materials and Supplies) \$10,000.00 Professional materials such as Number Talks and Phonemic Awareness materials will be purchased for turnaround training.

Nursing PD- ARP ESSER funds will be used to provide professional development to Lee County School nurses. Monies will be spent by September 30,2024. Total cost: \$45,000.00

2140 - 623 (Registration Fees) \$10,000.00 Registration for state conference or MEGA for 15 nurses.

2140 - 382 (Travel Expenses) \$30,000.00 Hotel, Mileage, food

2140 - 412 (Materials and Supplies) \$5,000.00 This will be for professional materials to maintain licenses.

Category 4 Total Cost: \$732,600.00

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to purchase family handouts and resources for school academic events. The money will be spent by September 30,2024. These resources will include ELA, Science, and Math.

2190 - 419 (Materials and Supplies) \$210,000.00

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be allocated to purchase nursing supplies (e.g., thermometers, ice machines, gloves) for all 14 schools, equipment for nursing stations, and purification systems for all 14 schools. The money will be spent by September 30,2024. Total cost: \$493,460.00

2140 - 489 (Materials and Supplies) \$174,460.00

2140 - 489 (Equipment) \$54,000.00

3200 - 704 (Isolation Rooms) \$25,000.00 | 3200 - 349 (Purchased Services) \$10,000.00 | (Total Isolation Room Cost) \$35,000.00

2140 - 121 (Salaries) \$183,816.00 | 2140 - [200-299] (Benefits) \$46,184.00 | (Total Stipend Cost) \$230,000.00

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be allocated to contract with multiple mental health service providers. Lee County will contract with East Alabama Mental Health as well as up to six more local mental health school to individual students and their families. This therapy will take place in an one-one to setting focusing on social skills as well as suicide prevention. Lee County will contract with East Alabama These agencies will provide school based therapy at the local school to individual students and their families. This therapy will take place in an one-one to setting focusing on social skills as well as to assist with socials skills and as well as enhancing students well being and mental health. (2 FTE) Monies will be spent by September 30, 2024.

2170 - 311 [Purchased Services] \$660,000.00

2120 - 042 \$115,000 sal and \$35,000 ben

2120 - 044 \$115,000 sal and \$35,000 ben

Lee County will contract with East Alabama Mental Health as well as up to six more local mental health service providers. These agencies will provide school based therapy at the local school to ind setting focusing on social skills as well as suicide prevention.

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

NA

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

College and Career Readiness- ARP ESSER funds will be allocated for higher institution tuition and textbooks for approximately 140 students in order to increase access to dual enrollment opportuna end date for this service is September 30,2024. These students will be selected by counselor referrals. Lee County Schools will also provide ACT self-paced course for all tenth graders as well as as enhance students' preparation the ACT through workshops provided by contracted companies. Total cost: \$550,025.00

1100 - 354 (Dual Enrollment Costs)\$102,425.00

1100 - 311 (ACT Purchased Services Cost) \$61,000

1100 - 411 (ACT Course Fees/National Testing Fees) \$381,600.00

4141 - 161 (Mid-day transportation for dual enrollment) \$5,000.00

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

* The LEA is utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

The CSFO and Assistant Superintendent, who serves as the Federal Program Director Supervisor, will actively monitor ARP ESSER grant allocations and prepare program budgets, schedules, and budget amendments to ensure compliance with statutory requirements. Additionally, the Federal Programs Coordinator will collect and manage all required data elements by developing processes for coordinating relevant program directors and supervisors in the collection of required data elements. Reporting requirements will be met by posting ARP ESSER information on the Lee County Schools public district Homepage for public comment. The Assistant Superintendents of Maintenance and Elementary Assistant Superintendent, and Federal Programs Coordinator will audit all purchases prior to the obligation of funds to ensure funds are expended as approved in the ARP ESSER grant applications. The Chief Financial Officer will audit expenditures prior to requesting grant reimbursements and maintain documentation necessary for year-end audit reporting. The Federal Programs Coordinator will assist in additional responsibilities which include developing systems for assuring compliance with program requirements, monitoring program activities for progress and compliance, and evaluating program results against stated objectives. The Assistant Superintendents will also develop program goals in collaboration with district and school leaders, teachers, and other stakeholders. LCS will also employ a full-time fiscal bookkeeper and a contracted bookkeeper to complete managerial tasks related to the ARP ESSER grant. Another fiscal bookkeeper will be contracted to help when needed. Upon clarification of required monitoring, auditing, and reporting elements at the state and federal levels, Lee County Schools will update the procedures for ensuring compliance if necessary.

Fiscal Bookkeeper 1 FTE

Fiscal Bookkeeper Training Contract

6310 - 133 (Salaries) \$180,010.00 | 6310 - [200-299] (Benefits) \$36,020.00 | (Total Cost) \$216,030.00

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

* The LEA is not utilizing grant funds for indirect costs. ▼

0.00 % - Unrestricted Indirect Cost Rate for LEA

\$0.00 Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid

Amount Budgeted for Indirect Costs on FY22 Application

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> 1. Allocations 1. Review the ARP ESSER allocation for the LEA.	<input type="text" value="OK"/> ▼
<input type="checkbox"/> 2. Assurances 1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?	<input type="text" value="OK"/> ▼
<input type="checkbox"/> 3. Cover Page 1. Did the LEA include the name of the Superintendent of Schools? 2. Did the LEA include the contact information for the ARP Point of Contact?	<input type="text" value="OK"/> ▼
<input type="checkbox"/> 4. Required Narratives 1. Did the LEA select if they are making changes to the FY21 approved narratives? If the LEA selected yes, then... 2. Did the LEA answer all the required narratives?	<input type="text" value="OK"/> ▼
<input type="checkbox"/> 5. Budget Grid 1. Did the LEA allocate all ARP ESSER funds on the budget grid?	<input type="text" value="OK"/> ▼
<input type="checkbox"/> 6. LEA Reservation to Address Loss of Instructional Time 1. Is the FY21 20% Reservation budgeted amount and FY21 20% Reservation expended amount entered? 2. Did the LEA allocate the required FY22 20% Reservation? 3. Do the expenditures in the narrative box match the budget grid? 4. Are the expenditures allowable under the ARP? 5. Are the expenditures reasonable, necessary, and allocable? 6. Did the LEA include all required information in the narrative box?	<input type="text" value="OK"/> ▼
<input type="checkbox"/> 7. Remaining ARP ESSER Fund Uses 1. Did the LEA allocate the amount remaining for ARP ESSER Additional Uses? (Including administrative and indirect costs) 2. Do the expenditures in the narrative box match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA include all required information in the narrative box?	<input type="text" value="OK"/> ▼
<input type="checkbox"/> 8. Administrative Costs 1. Did the LEA select if they will be using ARP ESSER funds for administrative costs? If the LEA selected yes, then... 2. Do the expenditures in the narrative box match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA include all required information in the narrative box?	<input type="text" value="OK"/> ▼
<input type="checkbox"/> 9. Indirect Costs 1. Did the LEA select if they will be using ARP ESSER funds for indirect costs? If the LEA selected yes, then... 2. Does the budgeted indirect cost match the budget grid? 3. Did the LEA include the FY22 Unrestricted Indirect Cost rate?	<input type="text" value="OK"/> ▼

4. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?

5. Did the LEA include the Function and Object code?



10. Related Documents

OK

▼

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

Required Narratives

LEAs are required to choose one of the options from the drop-down box in this section. If an LEA chooses to make changes to the required narratives approved from the FY21 application, the LEA must include an updated narrative or N/A if no changes are needed in every question. If an LEA chooses that no changes are necessary to the required narratives from the approved FY21 application, the LEA is assuring that all of information provided in the required narratives from the FY21 application is still true and correct for FY22.

Required Narratives

Select an Option * No changes to the required narratives approved in the FY21 application are necessary. ▼

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage
 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
 2) students who did not consistently participate in remote instruction when offered during school building closures.

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve allocation, the following is required:

- A. Summer Enrichment Programs
- B. Comprehensive After-School Programs
- C. Learning Loss through K-3 Literacy Programs

NOTE: Once K-3 Literacy Programs have been budgeted through Summer 2024, the remaining allocation can be used to address learning loss within the LEA.

Budget Amount & Details for Summer Enrichment Programs

*	Summer Enrichment Programs Budgeted in FY21 Application	Summer Enrichment Programs Expended in FY21 (Amount Not Included in Carryover)	Summer Enrichment Programs Required in FY22
	\$240,983.00	0.00	\$240,983.00

Provide the following information for Summer Enrichment Camps:

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

*

ARP ESSER funds will be used to host Summer Enrichment camps during the summer of 2022, 2023, 2024. The camp will run for four weeks for 4-5 days a week. The focus of summer enrichment will be STEAM and/or exploratory areas taught by itinerant teachers. Students will engage in a learning experienced immersed in Science, Technology, Engineering, Arts, Mathematics and/or other exploratory instructional areas (e.g., band). Lee County Schools will purchase materials and supplies that are STEM-focused to effectively operate the program. (Note: Transportation costs are budgeted in the LEA Reservation) Total cost: \$240,983.00

9130 - 311 (Purchased Services) \$78,483.00 These purchased service contracts will be agreements with local businesses to provide enriching activities such as SPICER'S Music, West Art Studio, Thompson Drama etc.

9130 - 010/018 (Salaries) \$93,990.00 | 9130 - [200-299] (Benefits) \$26,510.00 | (Total Cost) \$120,500.00 14 teachers (0 FTEs)

9130 - 411/491 (Materials and Supplies) \$42,000.00

Budget Amount & Details for Comprehensive After-School Programs

* Comprehensive After-School Programs Budgeted in FY21 Application	Comprehensive After-School Programs Expended in FY21 (Amount Not Included in Carryover)	Comprehensive After-School Programs Required in FY22
\$240,983.00	0.00	\$240,983.00

Provide the following information for Comprehensive After-School Programs:

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

* ARP ESSER funds will be budgeted for comprehensive after-school programs and Saturday school in all 14 Lee County Schools. The after-school programs will run for 1.5 hours Monday through Thursday and Saturday School will run from 8 to 11:30 a.m. These programs will start September 2021 and end September 30, 2024. Total cost: \$240,983.00

9130 - 010 /018 (Salaries) \$82,745.00 | 9130 - [200-299] (Benefits) \$17,649.00 | (Total Cost) \$100,394.00 84 teachers (0 FTEs)

9130 - 411 (Materials and Supplies) \$5,060.00 Materials will be provided such as paper, journals, pencils, calculators etc. Reading materials such as Scholastic and math materials such as Envision will be provided.

4188 - 161 (Salaries) \$77,681.00 | 4188 - [200-299] (Benefits) \$15,652.00 | (Total Cost) \$93,333.00 (28 bus drivers two per school)

4188 - 391 (Purchased Services) \$42,196.00

Budget Amount & Details for Learning Loss through K-3 Literacy Programs

* Learning Loss (K-3 Literacy Programs) Budgeted in FY21 Application	Learning Loss (K-3 Literacy Programs) Expended in FY21 (Amount Not Included in Carryover)	Learning Loss (K-3 Literacy Programs) Required in FY22
\$1,225,675.00	0.00	\$1,225,675.00

Provide the following information for K-3 Literacy Programs (Learning Loss):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

* K-3 Literacy Programs:

ARP ESSER funds will be used to host K-3 Literacy Summer Programs in each Lee County elementary school. This camp will run for four weeks for 4-5 days each week. Summer camp instruction will be focused on remediation targeting phonemic awareness, phonics, vocabulary and comprehension. All seven schools will employ 8 teachers for Grades K-3. These funds will be spent by September 30, 2024. Total cost: \$253,184.00

9130 - 010/018 (Salaries) \$140,000.00 | 9130 - [200-299] (Benefits) \$30,800.00 | (Total Cost) \$170,800.00 28 teachers (0 FTEs)

9130 - 411 (Materials and Supplies) \$35,000.00 Materials will be provided such as paper, journals, pencils, calculators etc. Reading materials such as Scholastic and math materials such as Envision will be provided.

4188 - 161 (Salaries) \$38,840.00 | 4188 - [200-299] (Benefits) \$8,544.00 | (Total Cost) \$47,384.00 (14 bus drivers two per school)

Contract Tutors:

We will also address K-3 learning loss and literacy, in addition to learning loss experienced by students in Grades 4-12, through the use of contract tutors. Lee County Schools will offer purchased service contracts to 38 elementary certified retired or certified teachers and 7 secondary certified retired or certified teachers. These tutors push in and pull out small groups four days a week for up to 19.5 hours during the school day and teach phonemic awareness, phonics, fluency, and/or comprehension using an evidence-based intervention program (e.g., Sonday System). These programs will end September 30, 2024.

1100 - 010/018 (Salaries) \$812,689.00 | 1100 - [200-299] (Benefits) \$159,802.00 (Total Cost) \$972,491.00 45 contract tutors (0 FTEs)

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> 1. Allocations	Needs ALSDE Review ▼
1. Review the ARP ESSER State Reserve allocation for the LEA.	
<input type="checkbox"/> 2. Required Narratives	Needs ALSDE Review ▼
1. Did the LEA select if they are making changes to the FY21 approved narratives?	
If the LEA selected yes, then...	
2. Did the LEA answer all the required narratives?	
<input type="checkbox"/> 3. Budget Grid	Needs ALSDE Review ▼
1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?	
<input type="checkbox"/> 4. ARP ESSER State Reserve Allocation	Needs ALSDE Review ▼
1. Is the FY21 budgeted amount and FY21 expended amount entered for all 3 areas?	
2. Did the LEA allocate the required FY22 allocation for all 3 areas?	
3. Do the expenditures in the narrative box match the budget grid?	
4. Are the expenditures allowable under the ARP?	
5. Are the expenditures reasonable, necessary, and allocable?	
6. Did the LEA include all required information in the narrative box?	
<input type="checkbox"/> 5. Related Documents	Needs ALSDE Review ▼
1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?	